

Syllabus for Continuing Education Program

Course Provider: **The Collaborative Law Institute of Minnesota**
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Course Title: Ethics Matter! Especially for Collaborative Practice

Speaker: Diane S. Diel, S.C.
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Date: Thursday, June 25, 2020

Location: Zoom Webinar

Time: 12:45 PM Registered Attendee Login
12:55 PM Announcements & Speaker Introduction
1:00 – 2:00 PM Presentation
2:00 – 2:10 PM Break
2:10 – 3:10 PM Presentation

CE Credits: 2 Ethics Credits Pending for CLE
2 Credits APPROVED MN Board of Psychology

Who Should Attend: CLI Members, Family Law Professionals, Mediators, Mental Health Practitioners, Family Therapists.

Educational Level: Advanced, interactive

Description of Program

The IACP Ethical Standards were initially adopted in 2004, revised in 2008 and restated in June 2017. The Restated Standards created new standards and obligations for team communication, advocacy, and responsibility for case management. The IACP Ethical Standards are more than a set of rules. They are guidelines for developing shared expectations for all team members. This lively, interactive program will help you apply the new standards to your interdisciplinary teamwork whatever your discipline. And, who says learning about Ethics is dull? Game shows, contests, and ethical dilemmas galore!

Learning Objectives

1. Participants will become knowledgeable about the IACP Minimum Ethical Standards for Collaborative Professionals relating to professional teamwork.
2. Participants will gain awareness of the practical considerations and other Ethical Standards that relate to teamwork, including:
 - a. Priority of client interests
 - b. Confidentiality
 - i. Advocacy and Good Faith Negotiation
 - ii. Disqualification/P.A./Container.
3. Participants will learn about approaches and practice skills for forming effective teams consistent with the Standards, with awareness of the potential disruptions that may affect teamwork as cases progress.

Outline

1:00 pm to 1:05 pm Introduction-

- A. To the Platform- how we communicate
- B. To the Speaker
- C. To the learning objectives

1:05 to 1:15: What is the History and Purpose and of the IACP Ethical Standards?

- A. One of the first initiatives of IACP- to date; adoption 6/17 of the Restated Standards
- B. CP integrates differing professions: understanding commonalities and integrating their professional codes
- C. To create understanding of the essential elements of CP
- D. Assure high quality and common expectations
- E. Integrity and high functioning teams

1:15 to 1:45: New and Improved Content of the Restated Standards

- A. The Organization of the Standards
- B. Clear definition of the beginning (Sec. 2.1) and Participation Agreement (Sec. 2.6)
- C. Clear definition of the two kinds of endings (Resolution Sec. 1.0.G and Termination Sec. 1.0.H.) and the important differences)
- D. Priority of Client Interests (Sec. 1.3) and Confidentiality (Sec. 1.4)
- E. Advocacy (Sec. 3.2)
- F. Good Faith Negotiation (Sec. 3.3)
- G. Professional Teamwork (Sec. 3.4)
- H. Neutral Roles (Sec. 3.5)

1:45 to 2:00: Tools to Integrate Teams and the Ethical Standards- Including Teamwork Handout

2:00 to 2:10: BREAK

2:10 to 3:00: Game Show Format Discussion of Ethical Questions emphasizing teamwork topics; confidentiality, advocacy, good faith, team roles

3:00 to 3:10: Questions and Challenges. Summary: The importance of the Ethical Standards to understand differences among our professions; the possibility of implementing a review of the Ethical Standards in each case; the evolving nature of Ethical Standards.

Instructional Materials for Attendees: IACP Ethics & Standards

Examination & Answers: No exam